



United Nations
Educational, Scientific and
Cultural Organization



NUI Galway
OÉ Gaillimh

- UNESCO Chair in
- Children, Youth and Civic Engagement
- Ireland
- **CHILD AND FAMILY RESEARCH CENTRE**

IPRT - Shifting Focus:
From Criminal Justice to Social Justice
Building Better and Safer Communities
Thursday, 23 September 2010

In this presentation..... Taking 4 Perspectives:

- 1. Wider debate on prevention and early intervention (briefly) – Economic Policy**
- 2. New Skins for the Old Ceremony - Nothing New in Prevention Policy!**
- 3. ‘Mad Bad or Sad’ V Strength! Building the Case for Preventive Youth Policy**
- 4. Social Support Resilience and Youth Civic Action as Potentials for Prevention**

Plea for the ‘Long Haul’ despite the downturn!

**Louis Pasteur 1822 – 1889
(PASTEUR Principle)**

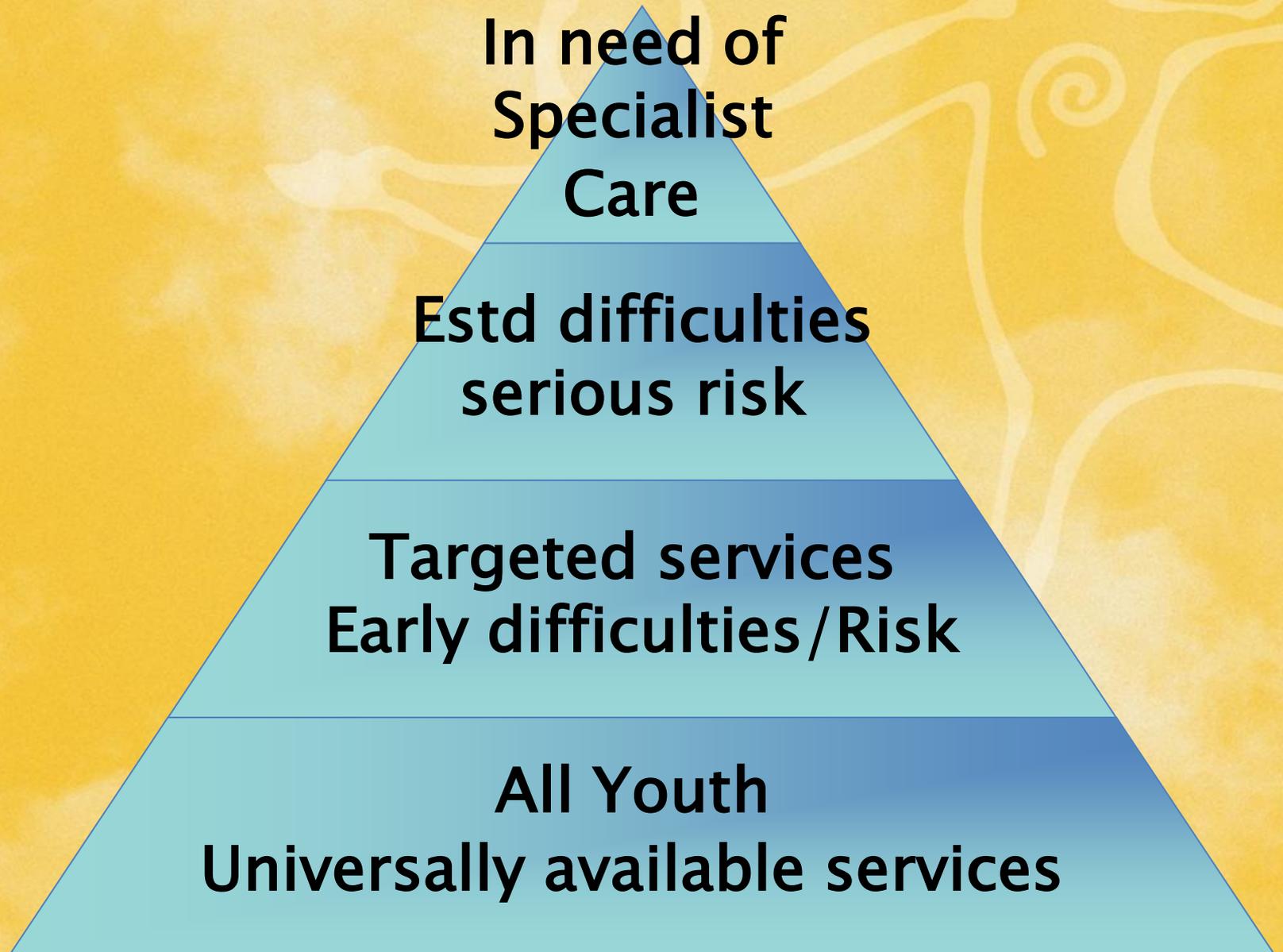
Focus on Prevention

Vaccine for Rabies and Anthrax

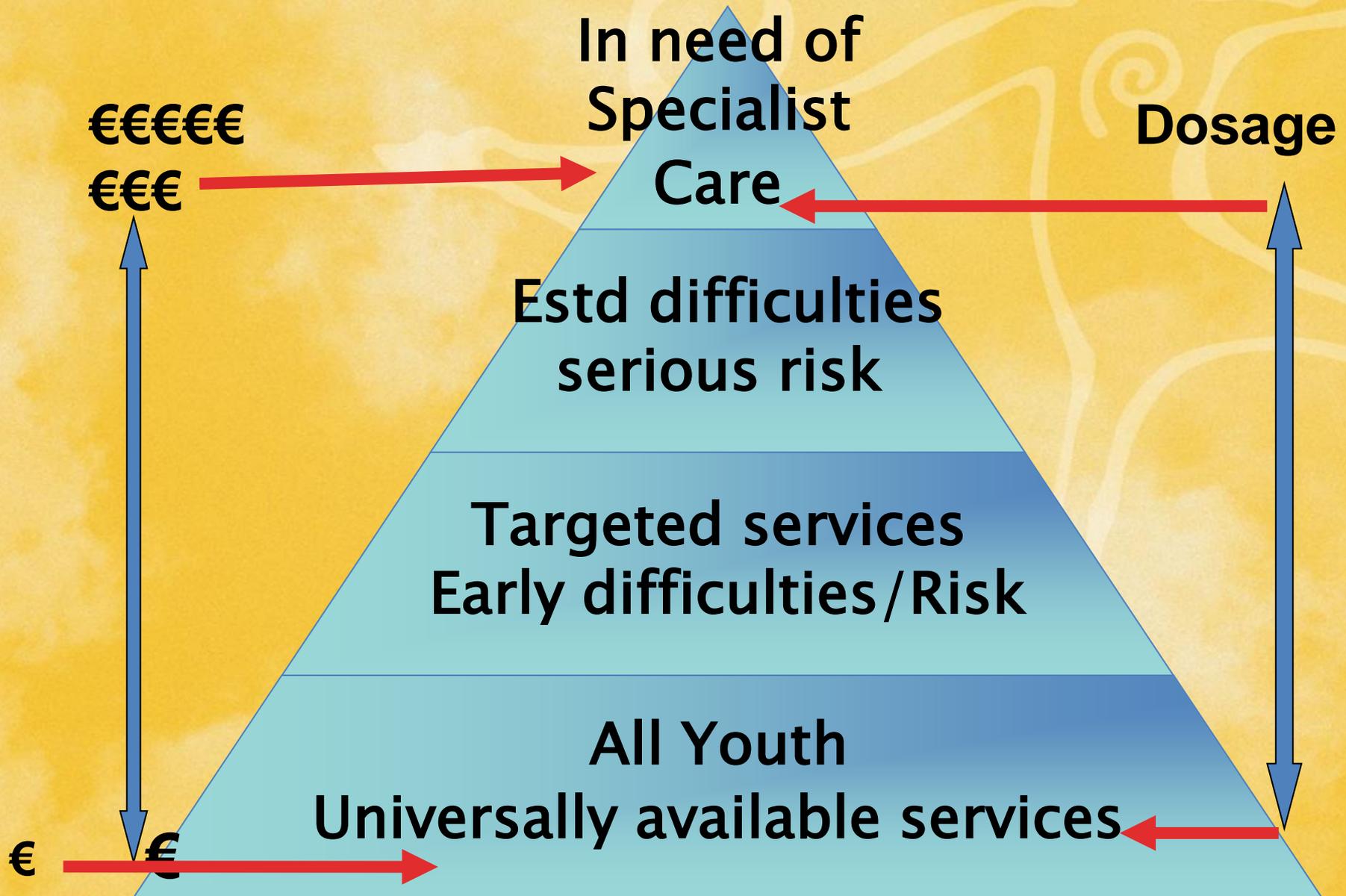
Source - Milk/Wine Pasteurisation

**Shared Understanding of Prevention
E.G. “past your eyes”**

Hardiker Model 1989



Adapted/Hardiker Dolan and McGrath, (forthcoming)

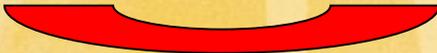


A Cupped Model for Achieving Youth Rights and Meeting Need

Youth

ACHIEVING RIGHTS / MEETING NEEDS

Nuclear Family



Other Family / Friends



School / Community / Leisure Interests



Semi Formal / Formal Family Support Practitioners



Community / Voluntary / Statutory

Agencies / Services / Organisations



National Policy / Legislation

New Skins for the Old Ceremony all shouting Early Support and Prevention

- Curtis 1946
- Tuarim 1966
- Kennedy 1969
- Task Force 1980

- Justice Hubert Wine 1988
- Justice John Garavan 1990
- Justice Peter Kelly 1994

- All-Party Committee on Juvenile Justice
1992

**Crisis
As A
Driver**

New Skins for the Old Ceremony all shouting Early Support and Prevention

Programme'itis'
1970's YEP/NYP
1990's FGC/Springboard

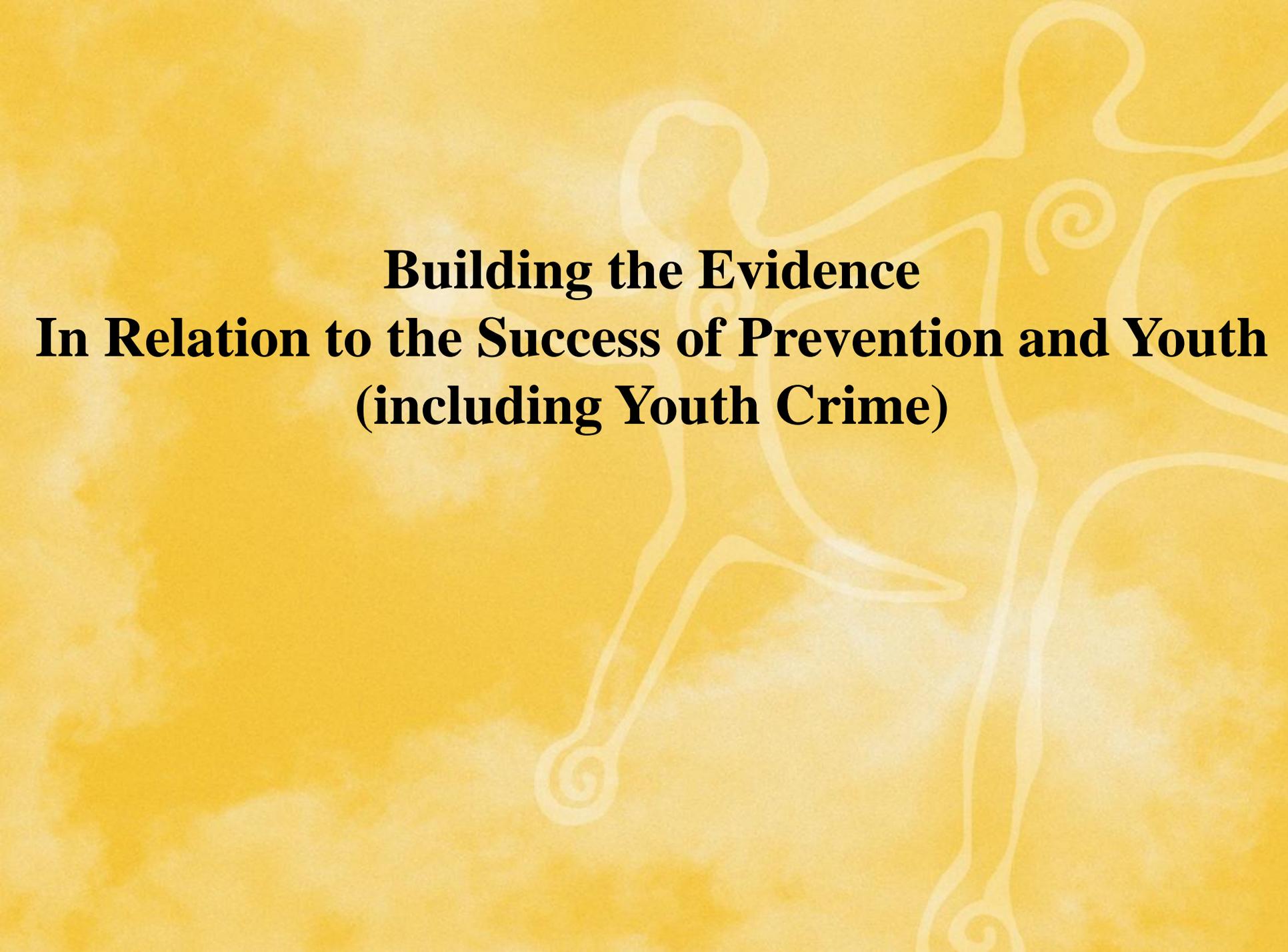
V

NAMA for Perceived Professions/Services

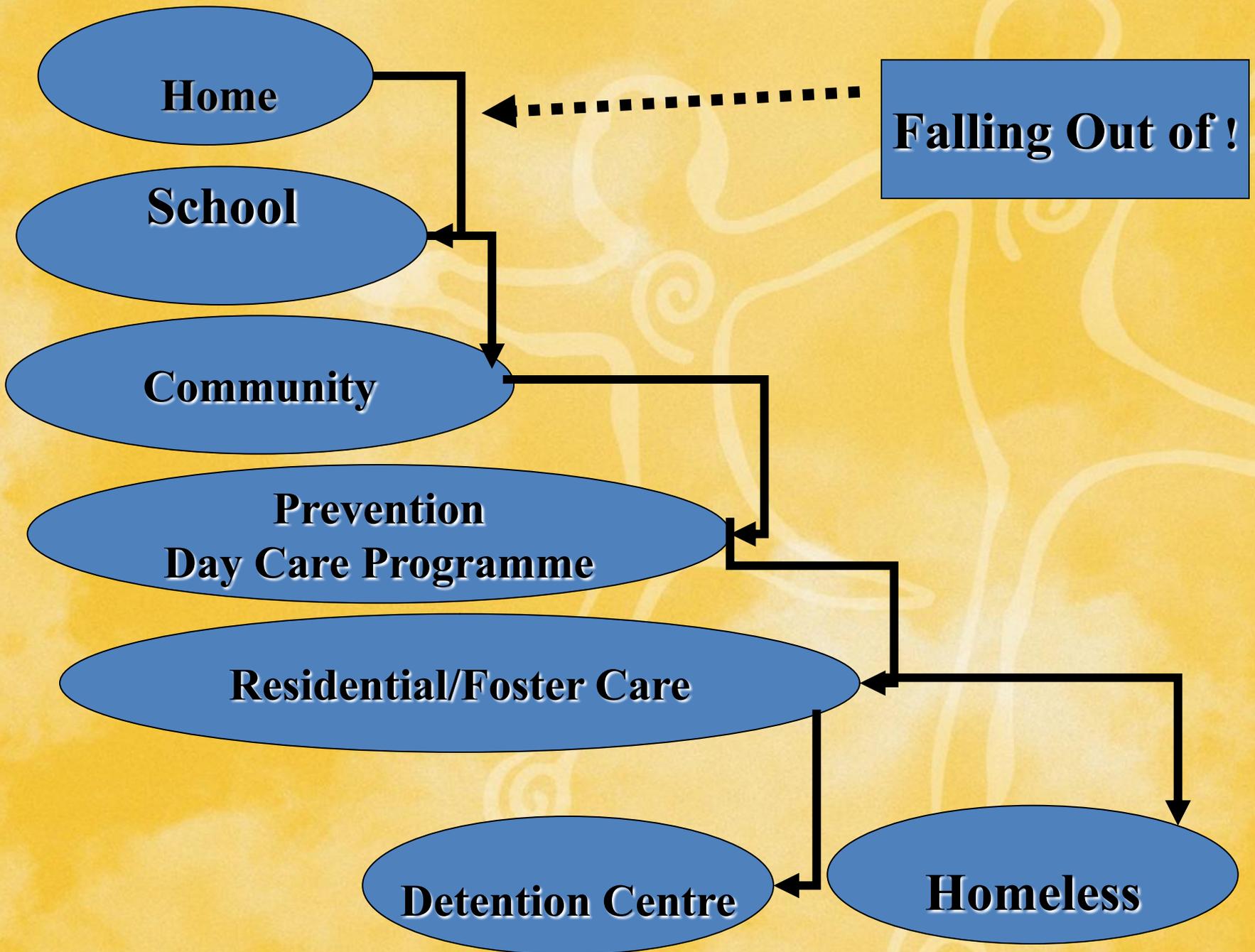
V

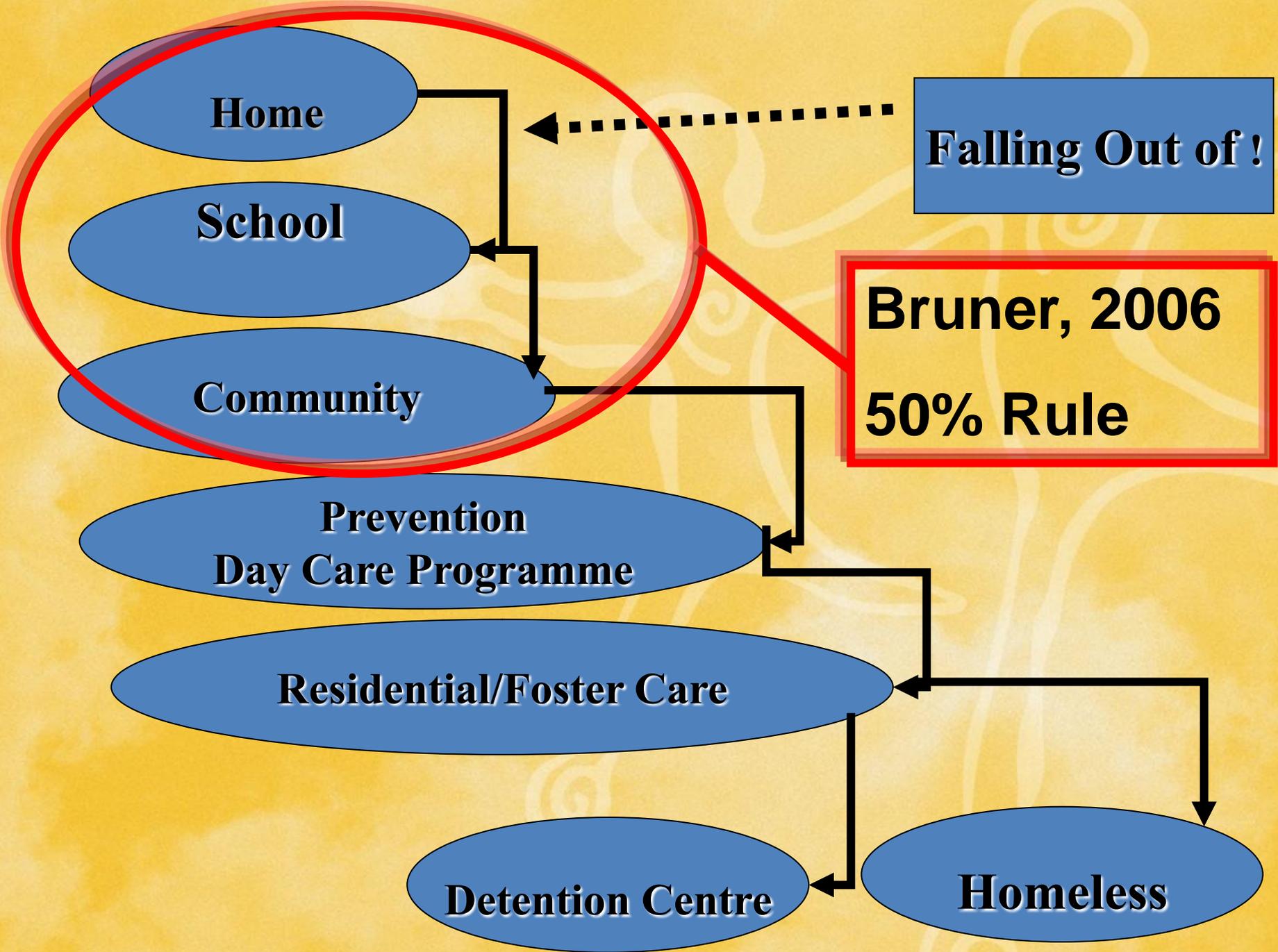
Overlooking the Centrality of Relationships

**Crisis
As A
Driver**

The background is a solid yellow color with a subtle, textured pattern. Overlaid on this is a white line-art illustration of a person in a dynamic, athletic pose, possibly a dancer or a person in motion. The lines are thick and stylized, with some spiral-like details at the ends of the limbs. The figure is positioned on the right side of the frame, with its head tilted back and arms extended.

**Building the Evidence
In Relation to the Success of Prevention and Youth
(including Youth Crime)**





Home

School

Community

Prevention
Day Care Programme

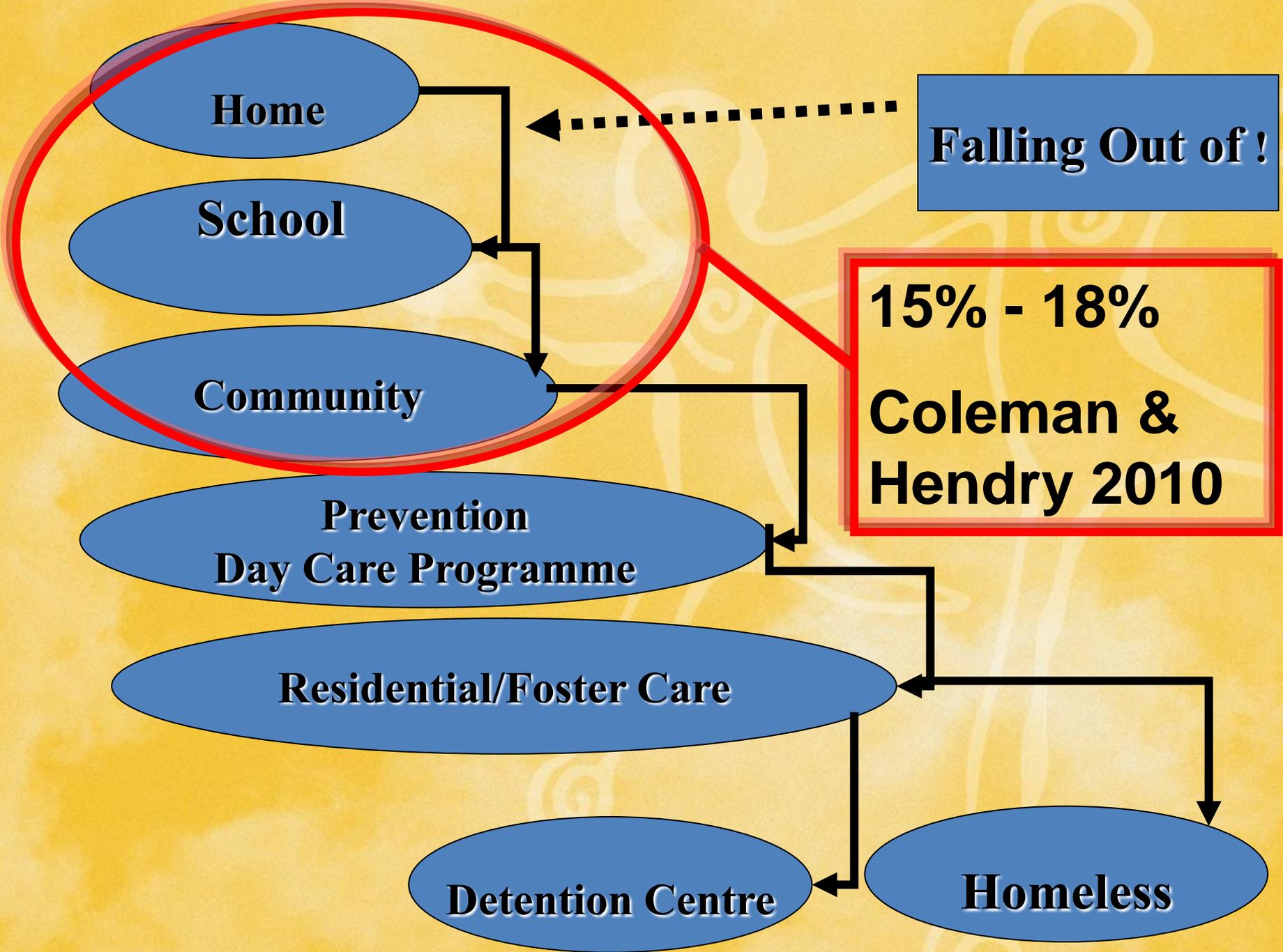
Residential/Foster Care

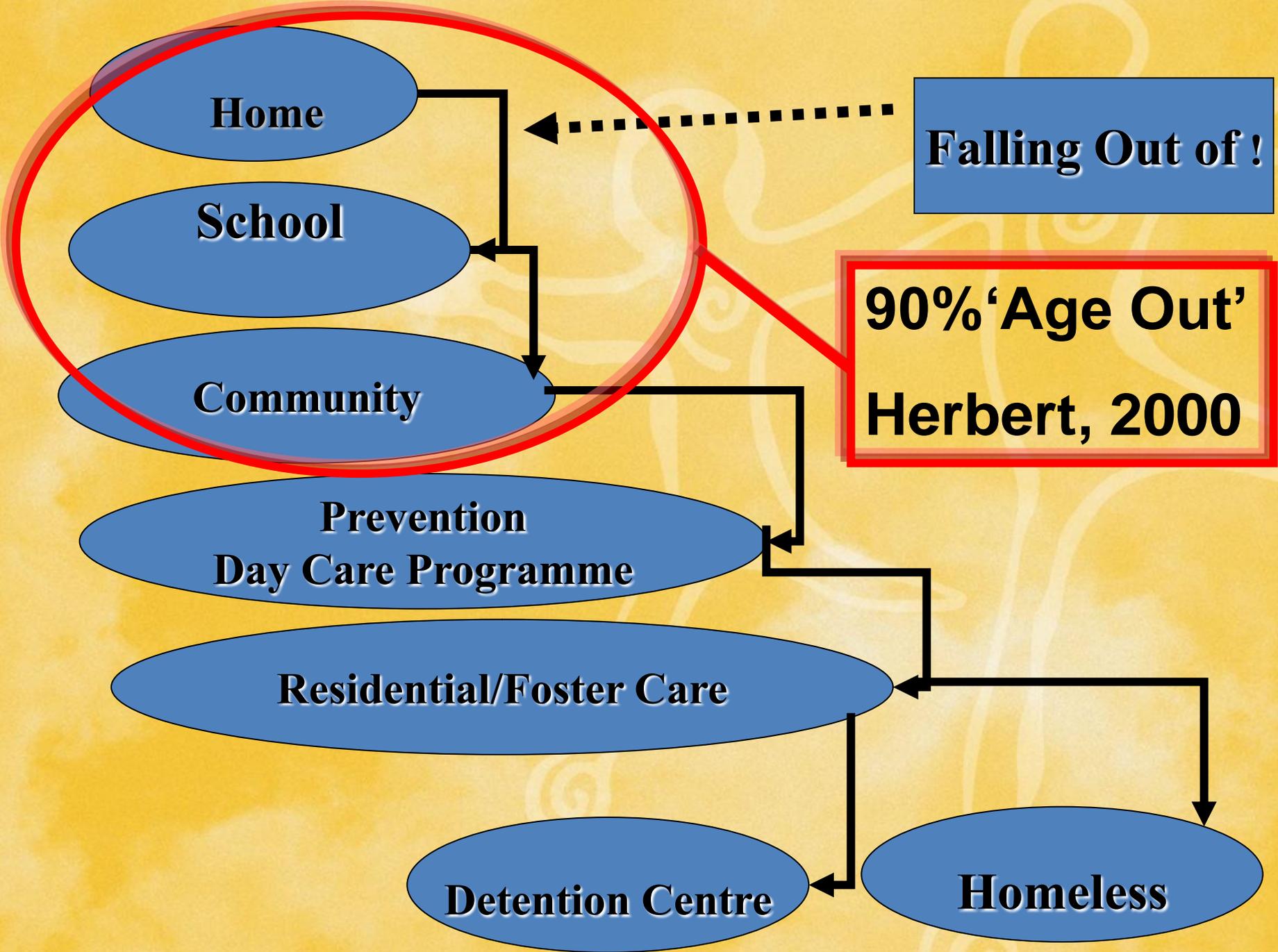
Detention Centre

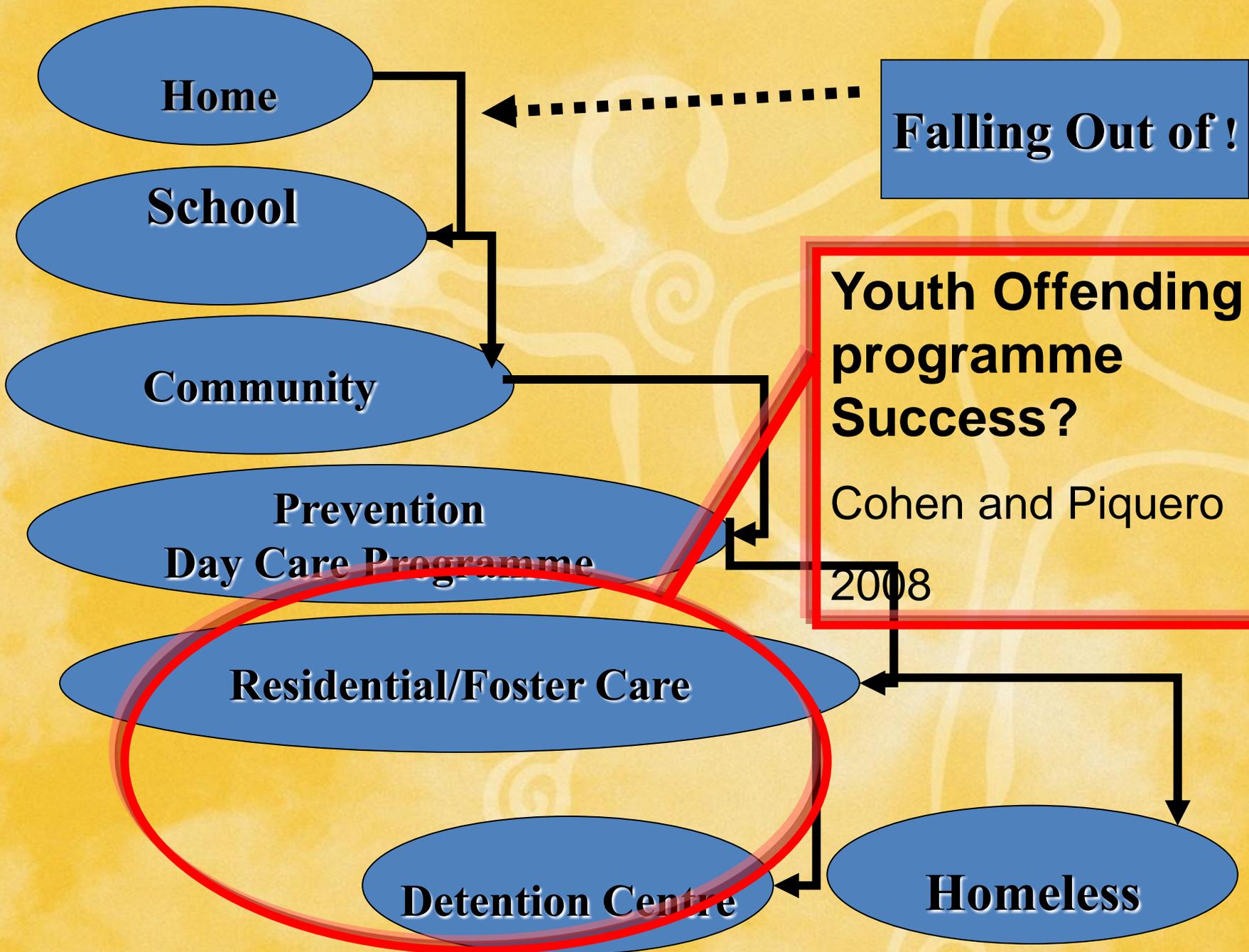
Homeless

Falling Out of!

Bruner, 2006
50% Rule







Home

School

Community

Prevention
Day Care Programme

Residential/Foster Care

Detention Centre

Homeless

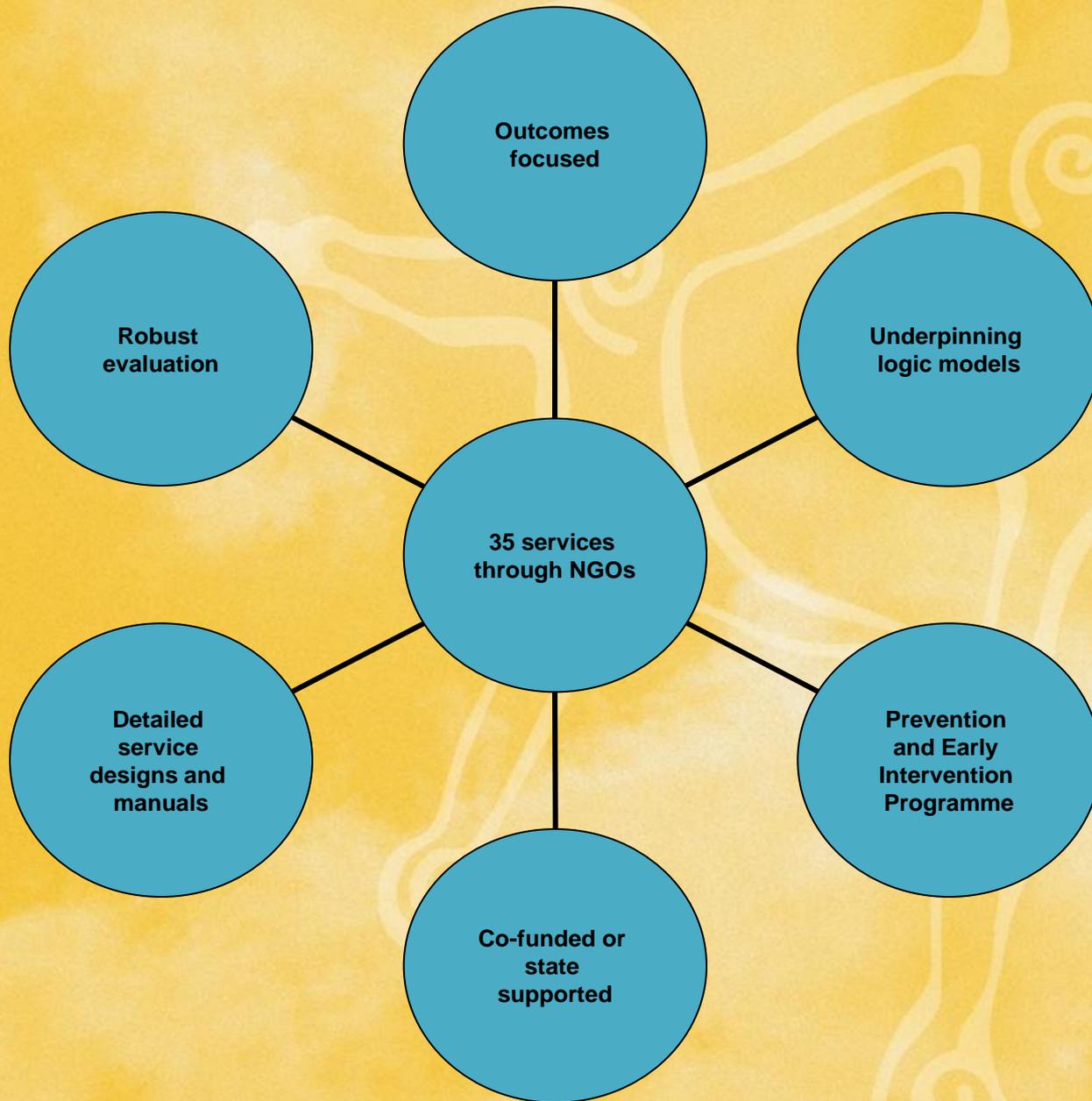
Falling Out of!

Youth Offending
programme
Success?

Cohen and Piquero

2008

The Atlantic Philanthropies Prevention Programme





ARGUMENT STRUCTURE

Big Brothers Big Sisters of Ireland should receive statutory funding in the 2011 budget because...

MAIN ARGUMENT

It aligns with national policy	Has proven results	Is cost effective and value for money	Is popular and well-run	Has an urgent need
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It supports the aims and objectives of government policy, which are currently not being fully achieved	It has proven results in achieving these policy aims and objectives and has improved the lives and futures of at-risk young people	It is cost effective and value for money (e.g., cost effective compared to alternatives, and gives the best return on investment)	It is a popular, well-run and is an international best practice programme	With philanthropic funding finishing, now is the time for statutory funding to support the programme so it can continue to reach even more young people
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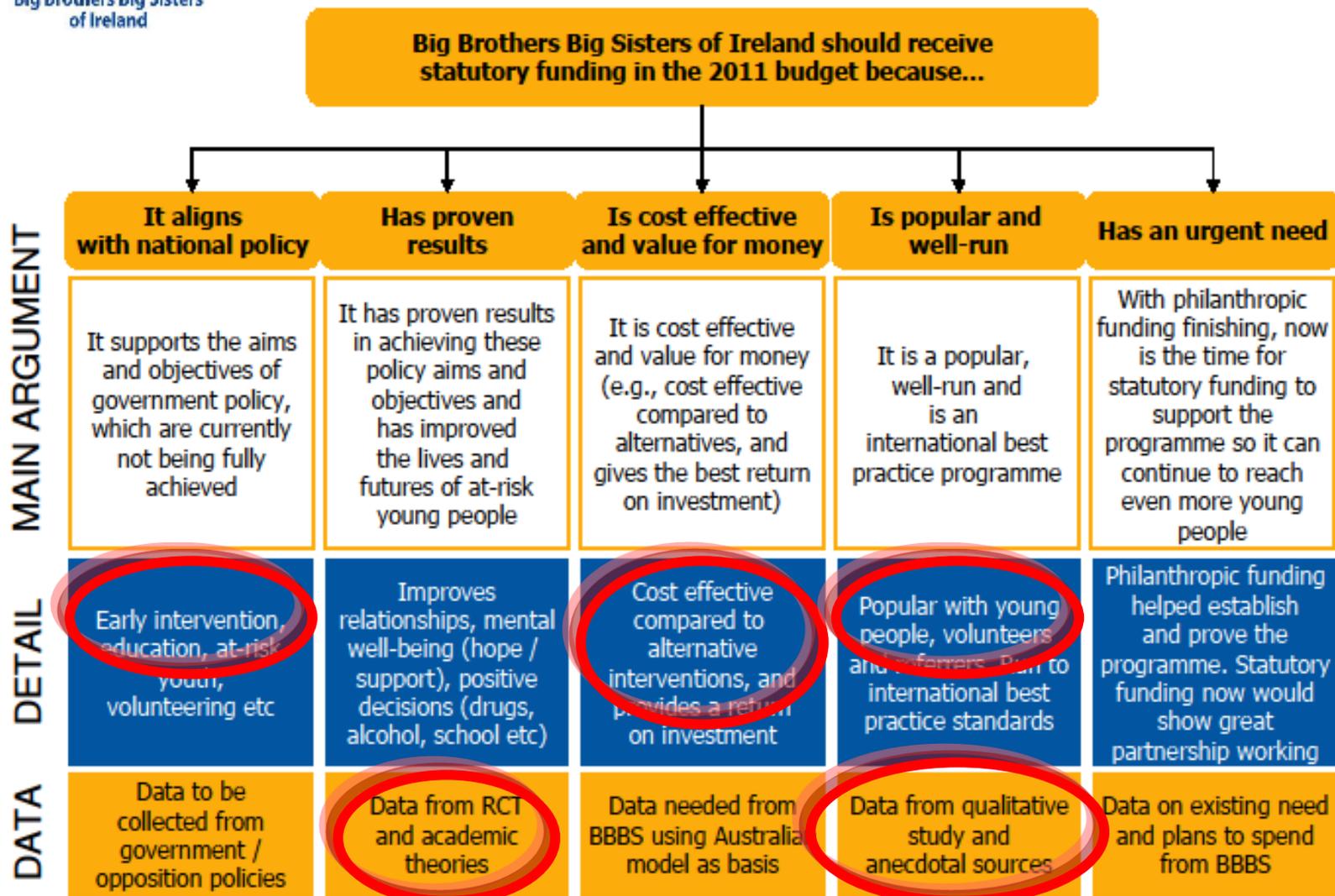
DETAIL

Early intervention, education, at-risk youth, volunteering etc	Improves relationships, mental well-being (hope / support), positive decisions (drugs, alcohol, school etc)	Cost effective compared to alternative interventions, and provides a return on investment	Popular with young people, volunteers and referrers. Run to international best practice standards	Philanthropic funding helped establish and prove the programme. Statutory funding now would show great partnership working
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DATA

Data to be collected from government / opposition policies	Data from RCT and academic theories	Data needed from BBBS using Australian model as basis	Data from qualitative study and anecdotal sources	Data on existing need and plans to spend from BBBS
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ARGUMENT STRUCTURE



Components for The CFRC Prevention Agenda

Research

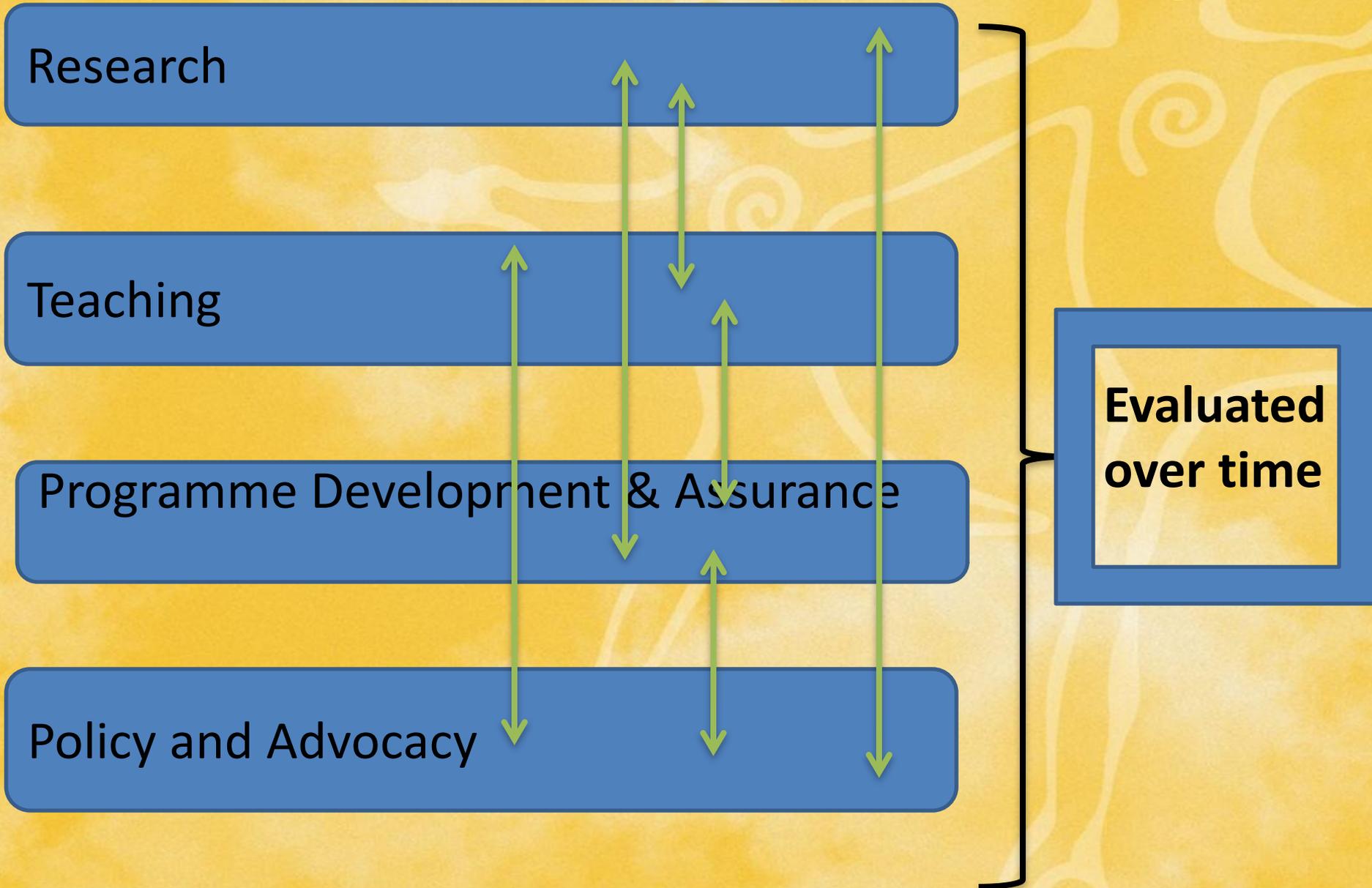
Teaching

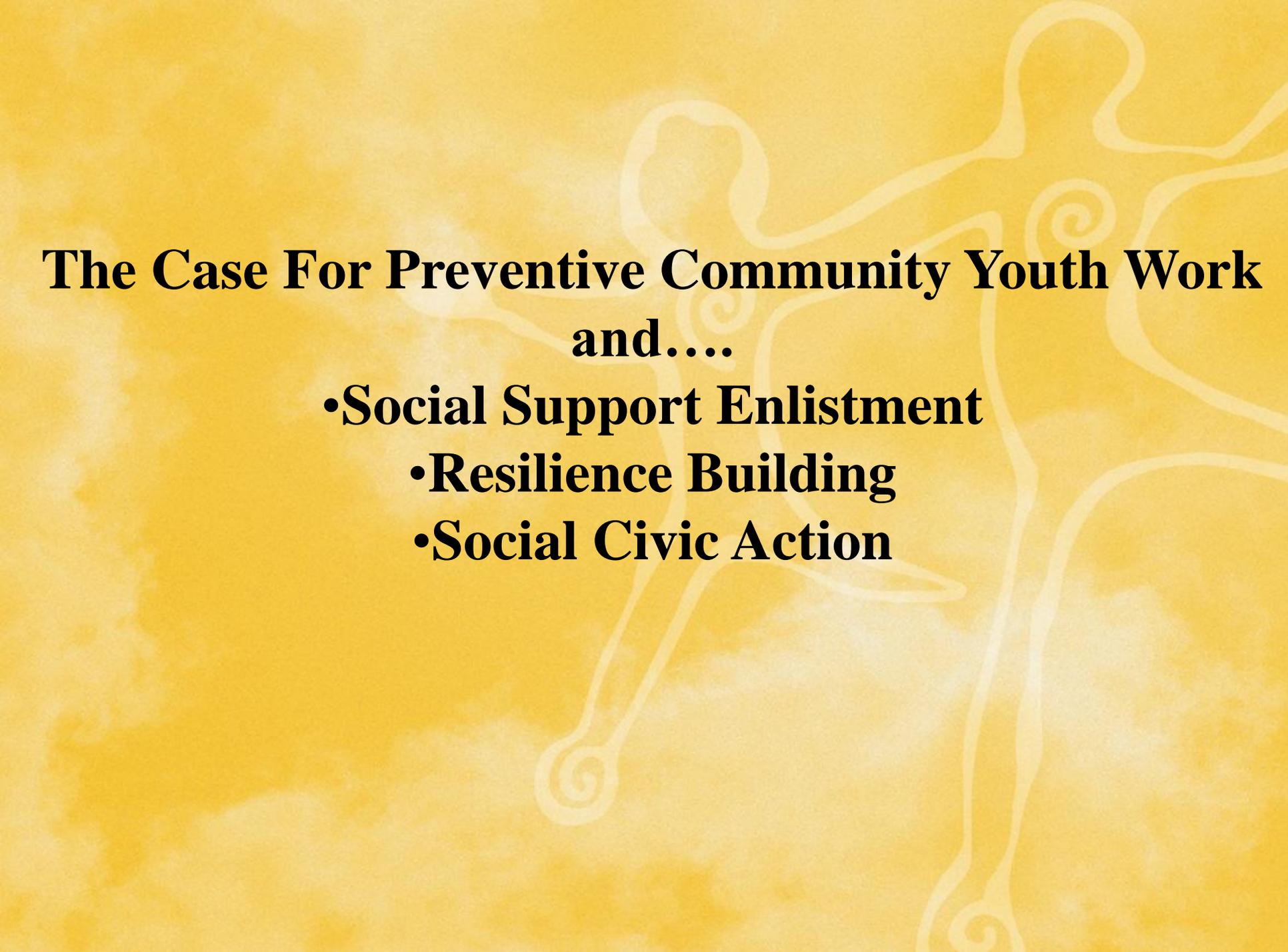
Programme Development & Assurance

Policy and Advocacy

**Evaluated
over time**

Components for The CFRC Prevention Agenda





The Case For Preventive Community Youth Work and....

- Social Support Enlistment**
- Resilience Building**
- Social Civic Action**

Menu For Social Support - Towards Prevention

Youth Service Orientation	Getting By (Bonding Capital)	Getting Ahead (Bridging Capital)
Interventions	Connectedness	Change
Outputs	Concrete Support (Hidden)	Multiple Forms of Help
Outcomes	Better Coping	Great Improvement

- A. Bound by Maximum Informal Support**
- B. Reciprocity**
- C. Time and Timing**

Menu For Resilience - Towards Prevention

Youth Service Orientation	Getting By (Bonding Capital)	Getting Ahead (Bridging Capital)
Five R's	Reliable Alliance	Positive Actor as Youth
Social Ecology	Embedded Comm.	Civic Action
Asset Based Perspective	Hobbies Success	Recognition

- A. Bound by Protective Factors in 'Credit'**
- B. Self-Compassion balanced by Responsibility**
- C. Pathway to success in Education V Poverty**

Valuing Youth Today (New Sociology of C & Y)

- Rearing Youth (not just for families) for Society
- Children's proven capacity to be resilient and to provide Action – Tsunami - 9/11
- Being supportive to others young people benefit themselves, Respite from own problems – **Acting In and/or Acting Out**

This has huge Potential – **Message for Prevention**

Youth Civic Engagement and Action

Enables

Social Support (Reciprocal)
Resilience (Protective)
Self Efficacy (Mastery/Belonging/
Independence/Generosity and)

Begets

Young Citizens with 5Cs
(Competence Confidence, Connections,
Character and Compassion)

Healthy Democracy
(Youth Inclusive)

Socially Just Society
(with Youth Leaders for
Positive Political/Social Change)

Strength
Formula

Types and Places for Civic Engagement/Action
Political - Social Justice Championing a Cause

Social – Altruism Meeting a Need

in Home

“Young Carers”

in School

“Peer Educators or Mentors”

in Community

Club or Social Project Leaders

in Society

Protection and Human Rights

Note Wincroft Project UK 1960s

For Youth
seen as
Good or Bad

in Home

in School

in Community

in Society

Reflective Questions/OMCYA Handbook

- 1. What is the role of the State in Supporting Youth and Families and how best to deliver it? (Universal V Targeted)**
- 2. Given the current economy - to what extent should cost (€) act as a Policy Driver?**
- 3. When will we have a long haul consistent Prevention Strategy?**

To Close, Taking the Advice of Mark Twain!

On the Weather!

**Prevention as well as Protection
is Everybody's Business**